

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

EDUCATION
Senator Hukill, Chair
Senator Mayfield, Vice Chair

MEETING DATE: Monday, December 12, 2016
TIME: 4:00—6:00 p.m.
PLACE: *Pat Thomas Committee Room, 412 Knott Building*

MEMBERS: Senator Hukill, Chair; Senator Mayfield, Vice Chair; Senators Farmer, Galvano, Lee, Simmons, Simpson, Stewart, and Thurston

TAB		BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1		Welcome and Introductions		Presented
2		Workshop - Excellence in Higher Education		
Other Related Meeting Documents				



BOARD *of* GOVERNORS

State University System of Florida

Focus on Excellence: Board of Governors' State University System Initiatives

Marshall Criser III, Chancellor
Presentation to the Senate Education Committee

December 12, 2016

www.flbog.edu



Focus on Excellence

Focused Strategic Planning: The “Three Great Books”

- 2012-2025 System-wide Strategic Plan
- University Work Plans
- Annual Accountability Report

Preeminent Universities

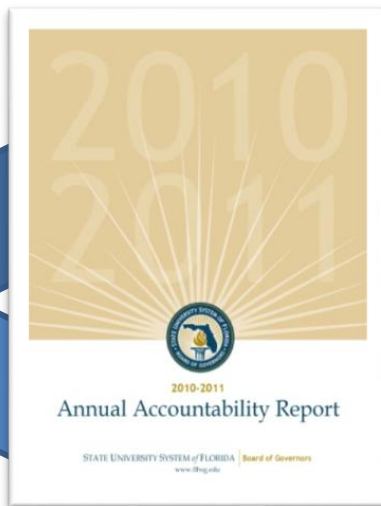
Performance-Based Funding

Excellence in Research and Graduate Education

- Faculty Recruitment
- Investments in Infrastructure
- Enrichment of Education in Graduate and Professional Schools
- Efforts to Improve in National Rankings



A Consistent Focus on Excellence through Strategic Planning



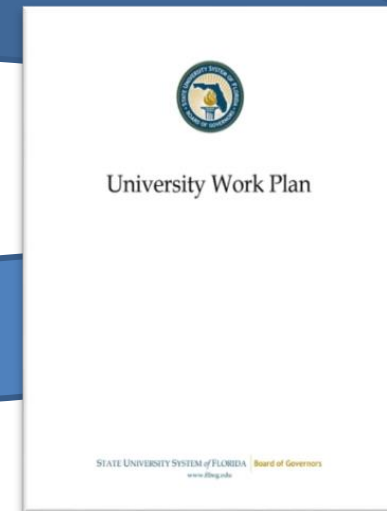
ANNUAL ACCOUNTABILITY REPORT:

Tracks performance on key metrics (past five years)



SYSTEM-WIDE STRATEGIC PLAN:

Provides a long-range roadmap for the System



UNIVERSITY WORK PLAN:

Provides a short-term plan of action (next three years)

Performance-Based Funding/Strategic Program Growth



Preeminence Measures

	MEASURE	CRITERIA	FSU	UCF	UF	USF TAMPA
1	GPA & SAT	4.0 GPA 1200 SAT	4.1 1241	4.0 1261	4.3 1273	4.1 1223
2	National Rankings	Top 50	7	1	10	4
3	Freshman Retention Rate	≥ 90%	93%	89%	96%	88%
4	6-year Graduation Rate	≥ 70%	79%	70%	87%	68%
5	National Academy Memberships	6	6	1	24	3
			6	1	26	8
6	S&E Research Expenditures	≥ \$200 M	\$237	\$170	\$700	\$420
7	Non-Medical Sciences Research Expenditures	≥ \$150 M	\$228	\$168	\$518	\$229
8	National Ranking in Research Expenditures	5 in Top 100	7	7	8	7
9	Patents	≥ 100	101	174	303	297
10	Doctoral Degrees	≥ 400	558	423	1,592	601
11	Post-Doctoral Appointees	≥ 200	235	55	674	289
12	Endowment Size (\$M)	>\$500 M	\$605	\$151	\$1,556	\$417
NUMBER OF CRITERIA MET:			12	6	12	9

Source: System Summary of 2016 University Work Plans.



National Rankings: as used in Preeminence

PUBLICATIONS	YEAR	FIU	FSU	NCF	UCF	UF	USF
1. US News and World Report - National Public Universities	2016		43		97	14	88
2. Washington Monthly – National Universities (Public)	2015	13	41		54	17	47
3. Center for Measuring University Performance (Public Only)	2013		26-50			1-25	26-50
4. Times Higher Education World University Rankings (US Publics)	2015-16	71	33			21	39
5. QS World University Ranking (US Publics)	2015-16		44			24	58
6. Academic Ranking of World Universities (ARWU)	2015	87	51		74	23	66
7. Washington Monthly – Liberal Arts Colleges	2015			10			
8. Forbes (Public)	2015		50	57		15	
9. Kiplinger Best Public College Value (In-state students)	2015	72	16	14	36	2	45
10. US News and World Report - National Universities	2016		96		168	47	156
11. US News and World Report:- Liberal Arts Colleges	2016			4			
12. Princeton Review: Top 50 Colleges That Pay You Back	2015			45		42	
13. Fiske Guide	2016			Y		Y	
NUMBER OF PUBLICATIONS WITH TOP 50 RANKS		1	7	5	1	10	4

Source: Board staff analysis of publications, as of March 2016.



Metric-Driven Monitoring of Quality and Excellence

Performance-Based Funding at a Glance, 2014-2016*



* Document entitled “Brochure - Senate Presentation” available at http://www.flbog.edu/about/budget/performance_funding.php



Performance-Based Funding Drives Excellence across the SUS

✓ **6%** improvement in SUS graduation rates over 5 years

✓ **65+** new advisors to focus on student retention and graduation, offering mentoring, tutoring and other services.

✓ **7** revamped career services centers for student advising and establishing partnerships with local businesses.

✓ **300+** additional faculty in high-wage, high-need strategic program and gap analysis areas.

✓ **8** universities invested in software to target struggling students and improve graduation and retention rates.

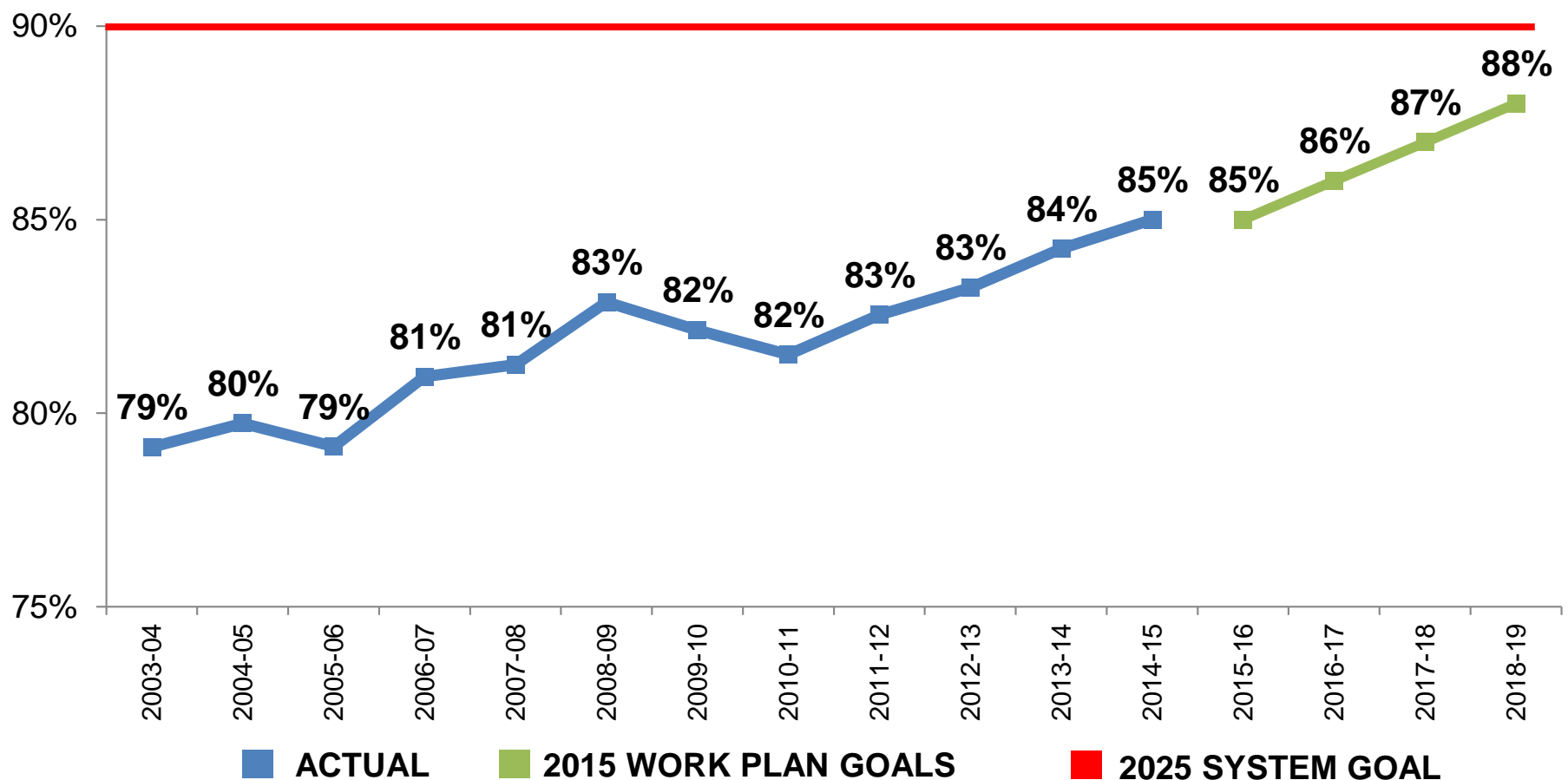
✓ **\$4.87** ROI for every state dollar invested in SUS research institutes and center



Academic Progress Rates

Academic Progress Rate

Full-time, FTIC Students with an End of First Year GPA of 2.0 or Higher
Who Were Enrolled During Their Second Fall Term

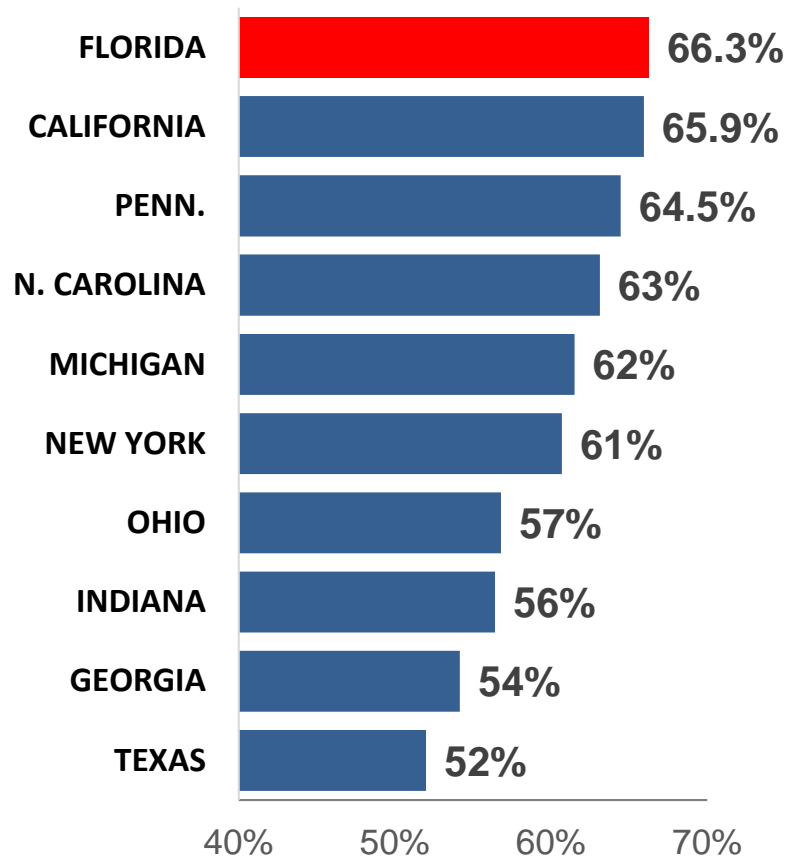




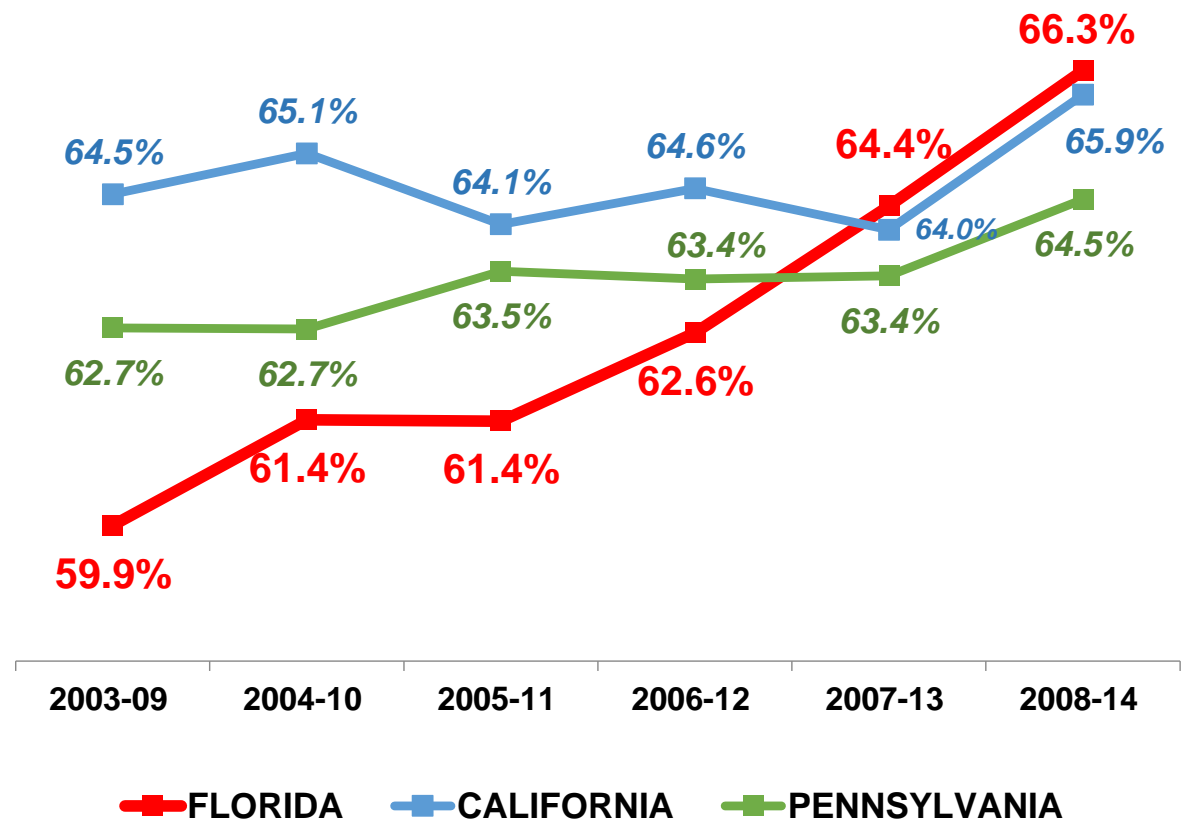
National Comparison of Graduation Rates

Among 10 Largest States for Public 4-Yr Universities

Six-Year FTIC Graduation Rates
(2008-2014)



Graduation Rate Trend
(for Top 3 States)

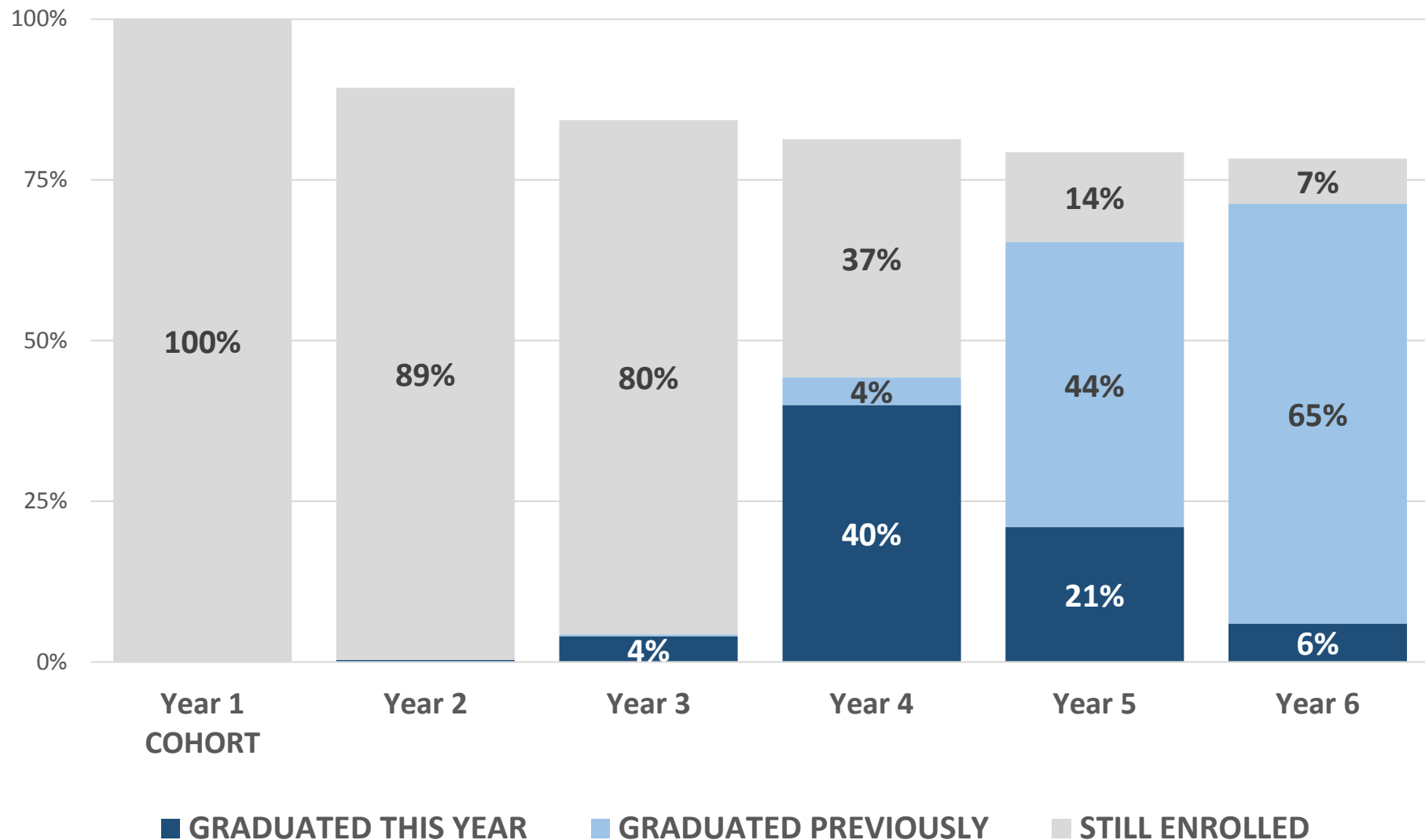


SOURCE: Board of Governors staff analysis of IPEDS. Notes: Top 10 States based on 2013-14 undergraduate headcount. Data is based on graduation rates (full-time students only) for each university and excludes students who transferred to another institution within the same state.



FTIC Student Progression

for Full-time & Part-time Students in the 2009-15 cohort

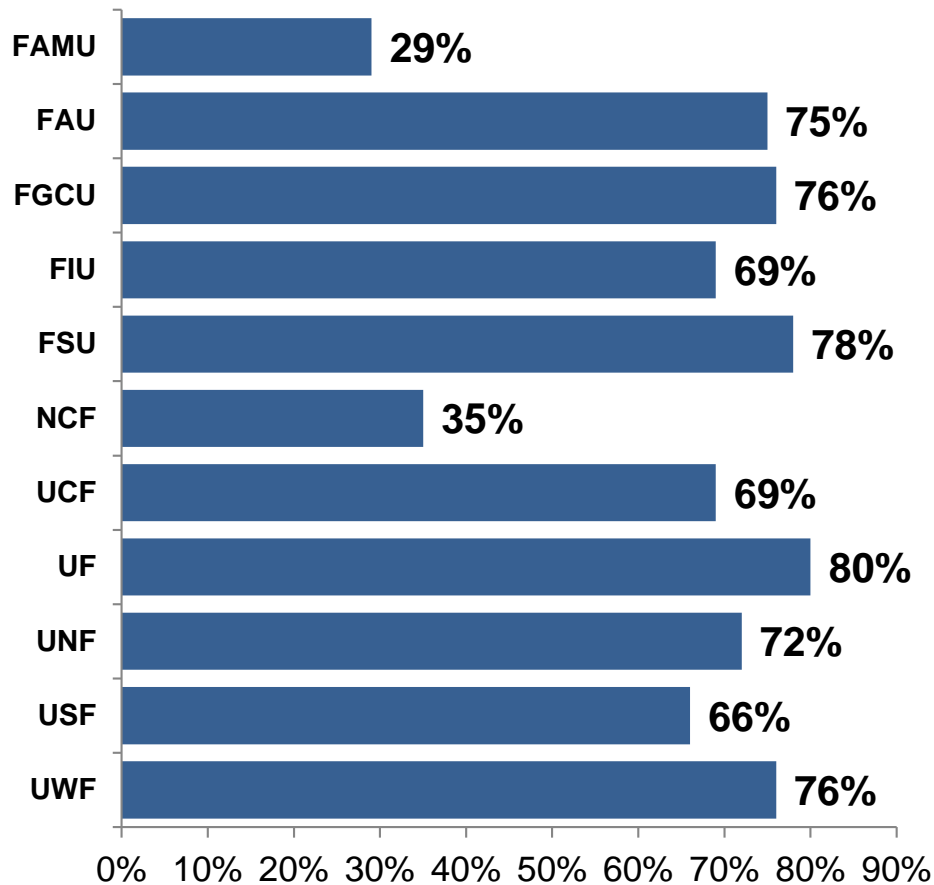


Source: Board of Governors.

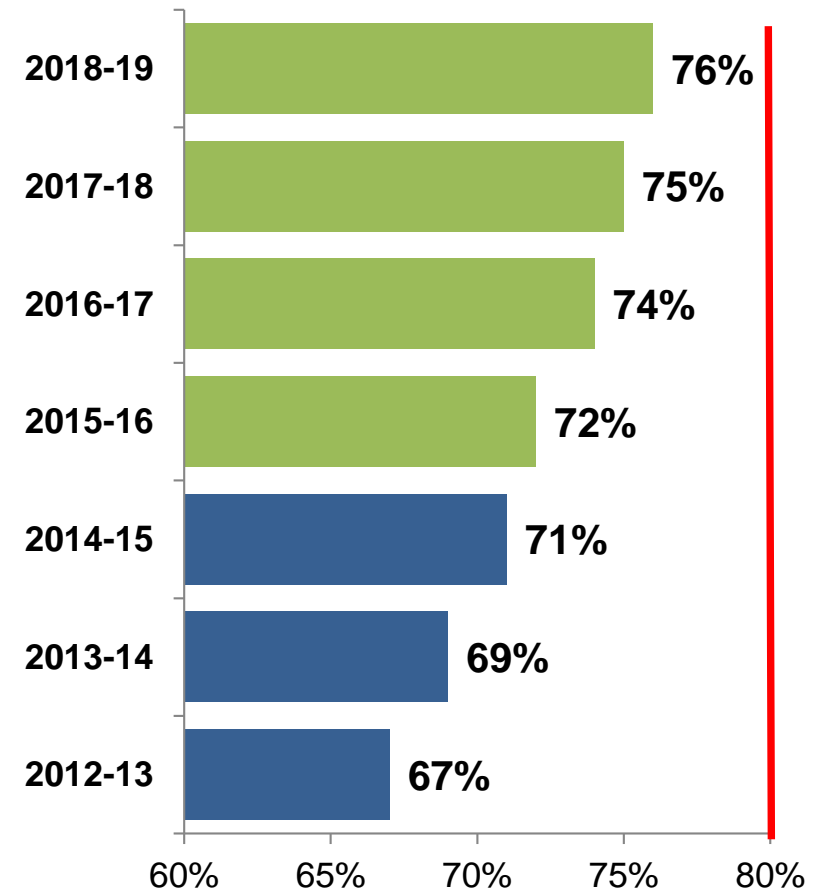


Bachelor's Degrees Without Excess Hours

2014-15 UNIVERSITY RATES



SYSTEM TREND



■ ACTUAL

■ 2016 WORK PLAN GOALS

■ 2025 SYSTEM GOAL



TEAm Grantees: \$15M Awarded by the Florida Legislature

- **CSIT: An Urban University Coalition Response to Florida's Computer and Information Technology Workforce Needs (UCF, FIU, and USF) (\$4,858,413)**
- **The FITC Alliance: Expanding North Florida's IT Career Pathways (FSU and FAMU) (\$2,981,386)**
- **The CAPTURE Project: Computer Accelerated Pipeline to Unlock Regional Excellence (FAU, Palm Beach State College, and Broward College) (\$3,517,044)**
- **ACCT: An Innovative, Collaborative Approach to Increasing the Supply of Quality Accounting Graduates in Florida (USF, FIU, and UCF) (\$3,643,157)**



TEAm Grant Completer Outcomes: Employment Status & Salary Data

Completer Employment Status*		
Status	#	%
Working (only)	698	62%
Working and Enrolled	291	26%
Enrolled (only)	73	6%
Not Working or Enrolled	71	6%
Total	1,133	100%
Salaries		
\$48,001 or more	502	53%
\$32,001 to \$48,000	263	28%
\$16,001 to \$32,000	103	11%
\$16,000 or less	72	8%
Total	940	100%

*Data based upon survey responses of 2,653 graduates (43%).



Focus on Research Excellence

- ✓ Strategic Area Cluster Hires
- ✓ Strategic Investment into Research Infrastructure – laboratories and equipment
- ✓ Sunshine State Educational Research Computing Alliance (SSERCA)
- ✓ Increasing Student Research



Growing Graduate and Professional Education

- ✓ Based on 2014-15 preliminary data, Florida's SUS ranked 3rd in the number of Graduate degrees awarded among public universities.

State	TX	CA	FL
# of degrees	45,529	34,866	22,454

- ✓ After a decade of growth, graduate degree production in the SUS has been flat for the past 3 years.
- ✓ Several major research universities are “shifting the mix” to keep undergraduate enrollments stable and to grow graduate enrollments.
- ✓ 60% of graduate degrees are in Programs of Strategic Emphasis.

Graduate Degree Production, by Field, 2015-16 Degrees, 5- and 10 yr. Change

Health Professions & Related Programs	5,036	+24%	+87%
Business, Management, and Marketing	4,154	-2%	+41%
Engineering	2,028	-3%	+48%
Computer & Information Sciences	865	+230%	+246%



BOARD *of* GOVERNORS

State University System of Florida

www.flbog.edu

A photograph of the Florida State Capitol building, featuring a large dome and classical columns, set against a blue sky with white clouds. The image is partially obscured by a dark blue curved graphic element.

State University System Undergraduate Student Success Overview

Senate Committee on Education

Roger Strickland,
Senior Legislative Analyst

December 12, 2016

Overview

1

Background: State University System of Florida

2

Baccalaureate Graduation Rates

3

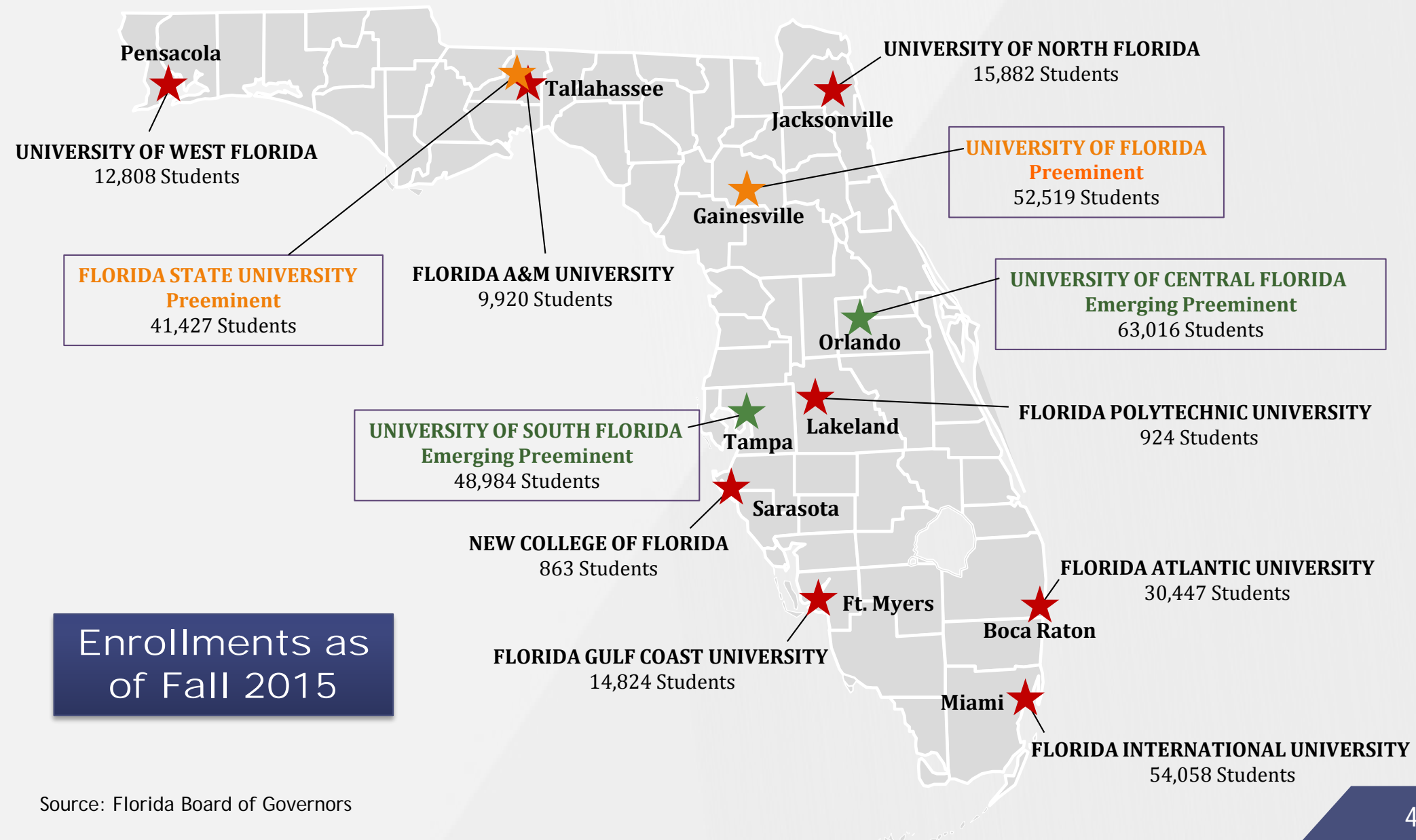
Factors that Influence Student Success

4

Initiatives to Improve Student Success

Background: State University System of Florida

Florida's 12 Public Universities



Two Primary Categories of Students

First-Time-In-College (FTIC)

- These are students who began their postsecondary academic careers at a university

Associate in Arts Transfer (AA-Transfer)

- These are students who began at a Florida College System (FCS) institution, earned an Associate in Arts degree, and later transferred to a university

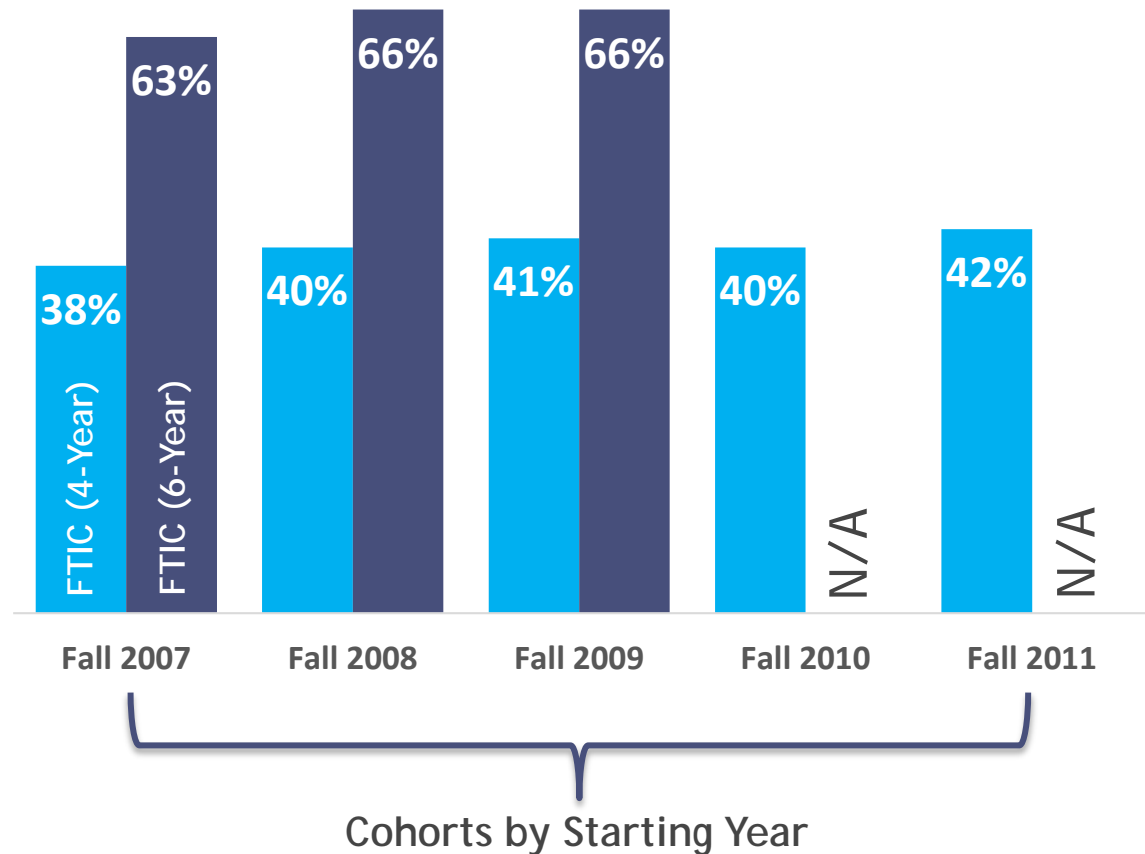
- 17% of high school graduates in 2014 enrolled directly in a state university
- 34% of high school graduates in 2014 enrolled directly in the FCS

Source: Florida Department of Education and Chapter 6A-10.024, *Florida Administrative Code (F.A.C.)*

Baccalaureate Graduation Rates

State University Graduation Rates Over Time

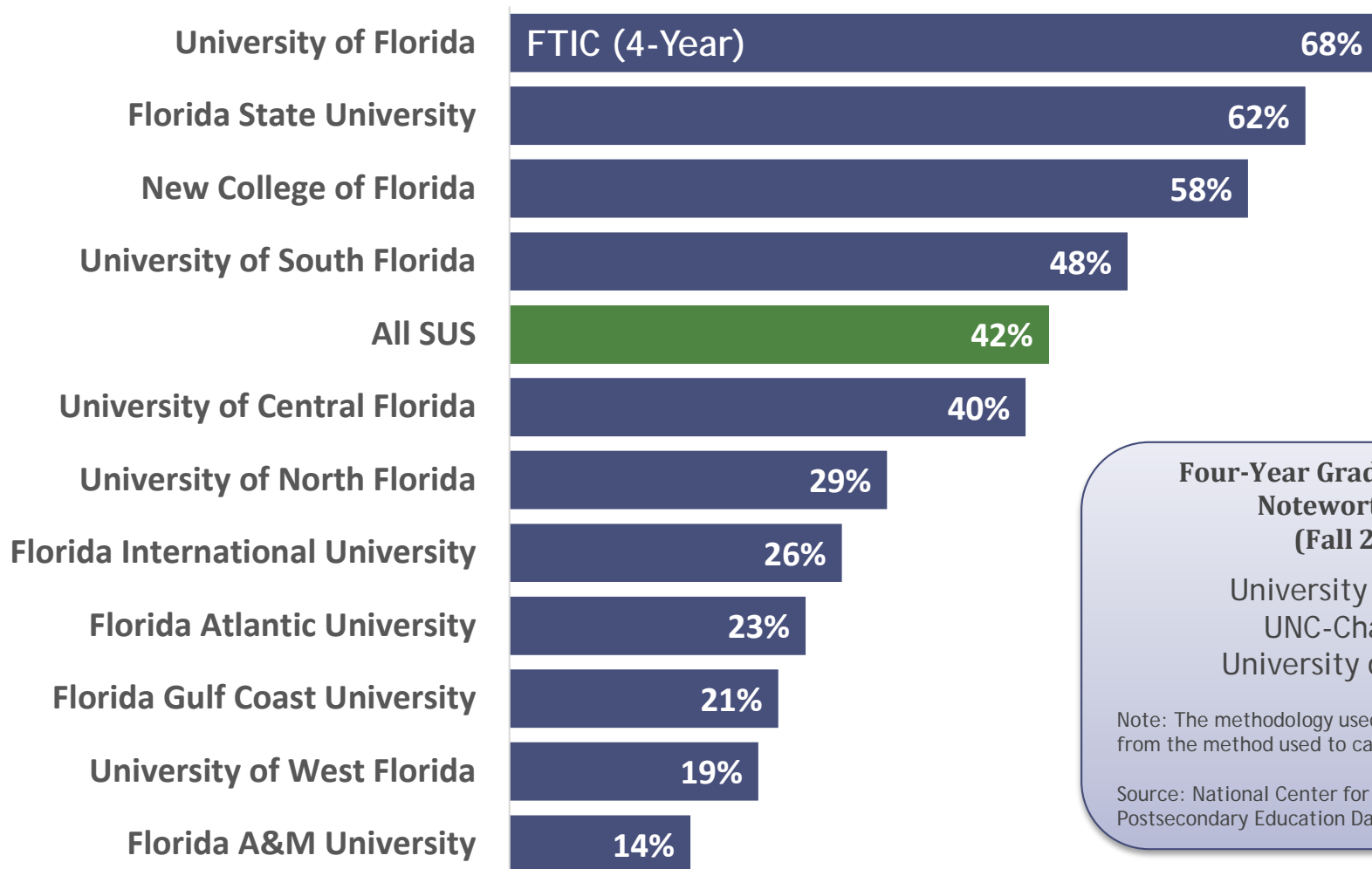
Four-year graduation rates have increased from 38% to 42% over the past five years



Notes: Cohorts include both full-time and part-time FTIC students who graduated from the same institution at which they started. Six-year graduation rates are not yet available for the 2010 and 2011 cohorts.

Source: OPPAGA analysis of data provided by the Board of Governors.

Four-Year Graduation Rates of FTIC Students, 2011-2015 Cohort



Four-Year Graduation Rates of Other Noteworthy Universities (Fall 2009 Cohorts)

University of Virginia - 87%
UNC-Chapel Hill - 81%
University of Michigan - 75%

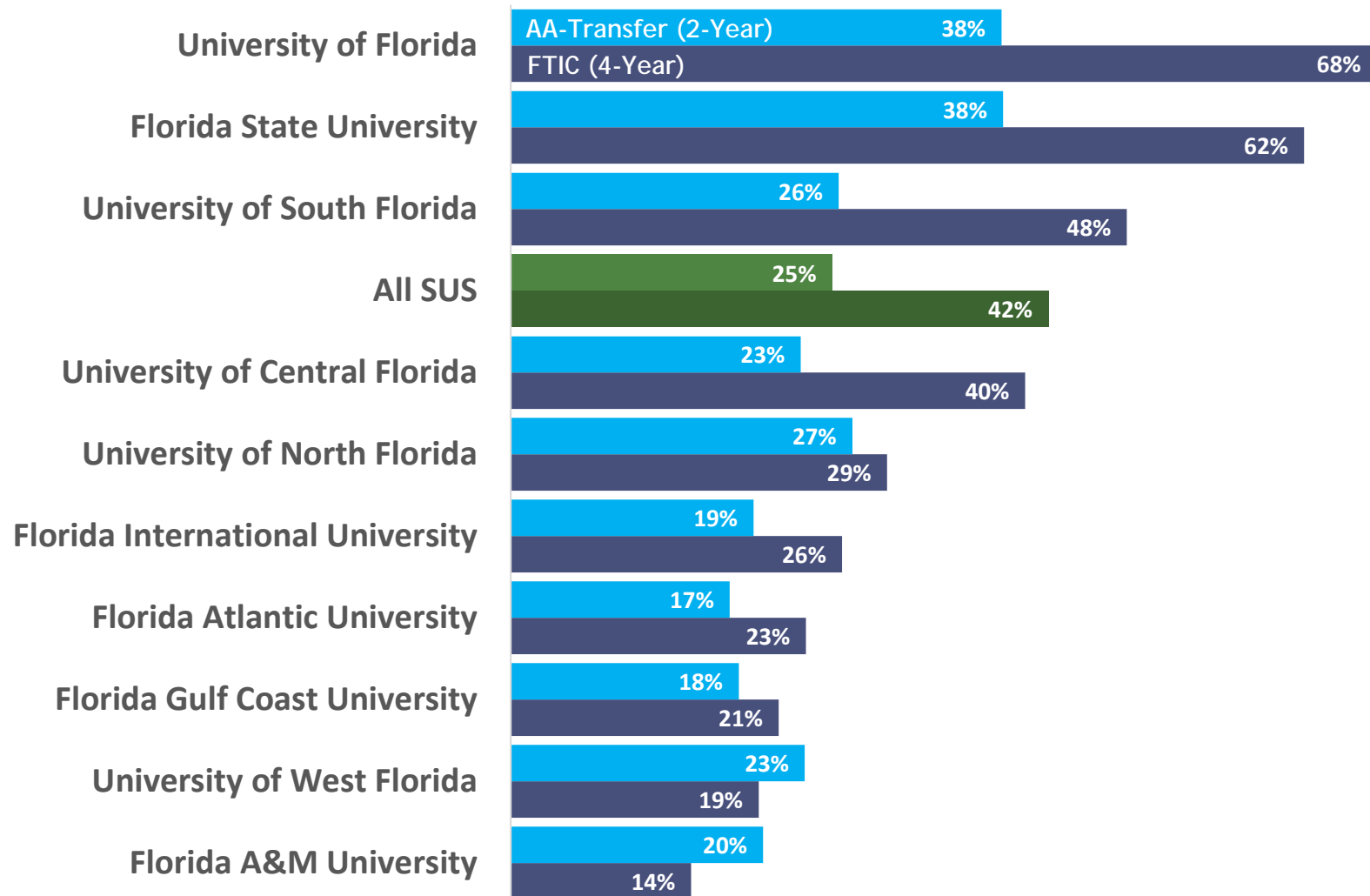
Note: The methodology used to calculate these rates varies slightly from the method used to calculate the Florida rates.

Source: National Center for Education Statistics, Integrated Postsecondary Education Data System.

Notes: Cohorts include both full-time and part-time students who graduated from the same institution at which they started. FTIC cohort includes all students who began at the university in either Summer 2011 or Fall 2011 and graduated within four years. Students who started in the summer were only included if they continued into the fall. This is consistent with the Board of Governor's methodology used for its annual accountability reporting.

Source: OPPAGA analysis of data provided by the Board of Governors.

Graduation Rates: 4 Years for FTIC Entering Fall 2011; 2 Years for AA Transfers Entering Fall 2013



Notes: Cohorts include both full-time and part-time students who graduated from the same institution at which they started. FTIC cohort includes all students who began at the university in either Summer 2011 or Fall 2011 and graduated within four years. Students who started in the summer were only included if they continued into the fall. This is consistent with the Board of Governor's methodology used for its annual accountability reporting. AA transfers include students who entered a state university with an AA in the Fall of 2013 only and graduated from that same university within two years. The number of AA-Transfers at New College of Florida was too small to display a percentage.

Source: OPPAGA analysis of data provided by the Board of Governors.

Factors that Influence Student Success

Summary of National Literature on Student Persistence and Time-to-Degree Research¹

Factors identified by research as predictors of whether students persist in their studies and graduate timely fall into three categories

Academic Factors

Financial Factors

Other Factors

¹Time-to-degree refers to students completing a bachelors degree within a specified time frame, typically four or six years.

Academic Factors

High School GPA

Academically
rigorous high
school
curriculum

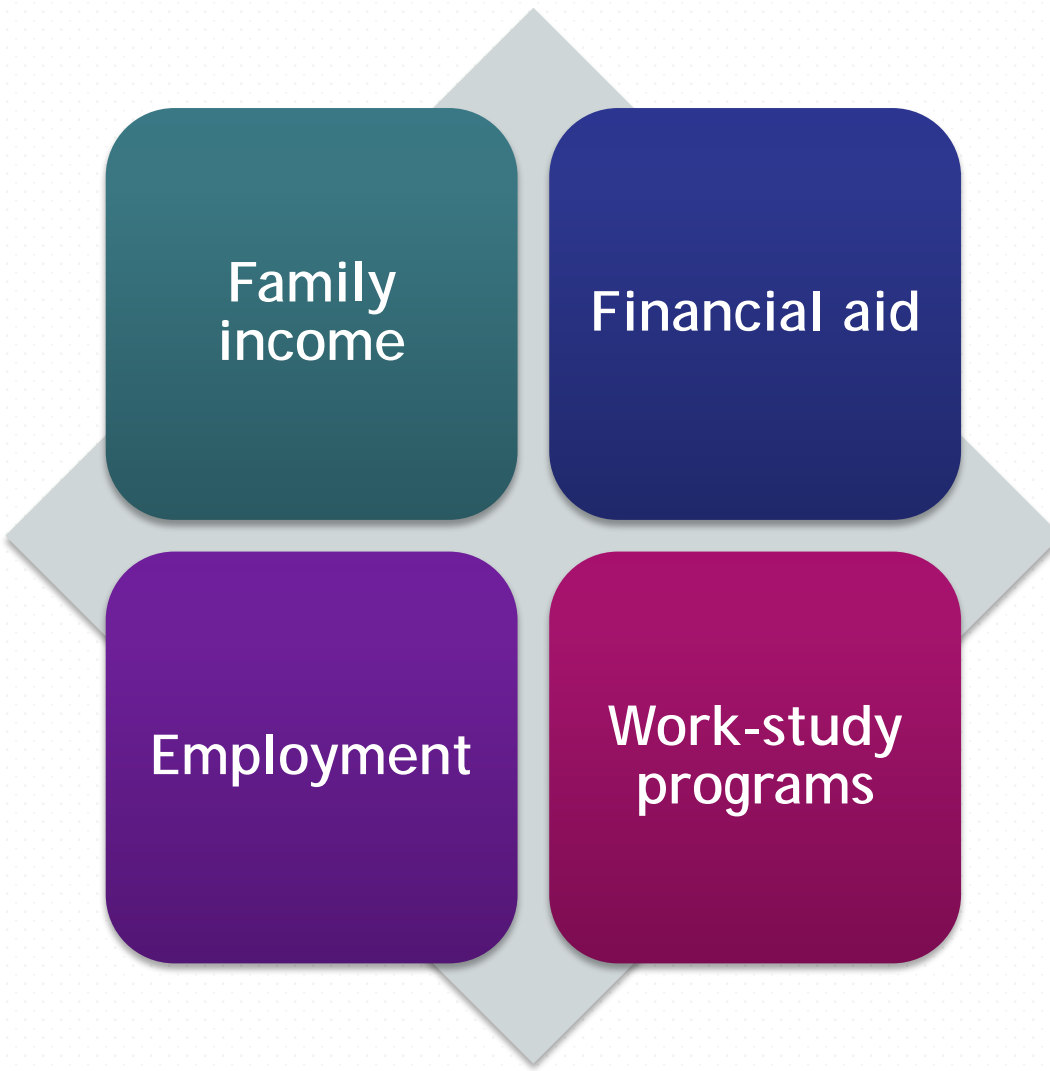
College readiness
assessment
scores (ACT/SAT)

First semester
GPA

Examples of State Policies and Programs Related to These Factors

- High School Graduation Requirements
- Florida Bright Futures Program Requirements

Financial Factors



Examples of State Policies and Programs Related to These Factors

- Need-Based Programs
 - Florida Student Assistance Grant
 - First Generation Matching Grant Program
- Merit-Based Programs
 - Bright Futures Scholarship Program
 - Benacquisto Scholarship Program

Other Factors

Academic and social
engagement

Housing location

Demographics

The Board of Governors and the individual university boards of trustees are authorized to develop customized strategies to address unique student needs

Initiatives to Improve Student Success

Examples of Initiatives in Other States to Improve Student Success

State Level

- Financial Aid Tied to Set Credit Hours Per Year to Encourage On-Time Completion
Indiana, Minnesota, New Mexico, and Texas
- Performance Funding Metrics That Encourage Student Progression and On-Time Degree Completion
 - Student Persistence: Colorado, Illinois, Indiana, and Tennessee
 - Student Progression: Arizona, Arkansas, Mississippi, Missouri, North Dakota, and Oklahoma
 - Four-Year Undergraduate Graduation Rates: Minnesota

Institution Level

- Block tuition
UNC-Chapel Hill, Ohio State University, University of Michigan
- Summer Enrollment
UC-Berkeley
- Guaranteed Tuition Rates for Students Finishing in Four Years or Less
William and Mary, UNC-Greensboro
- On-Campus Residence Requirements
Ohio State University
- Minimum Credit Hours Per Semester or Maximum Number of Semesters to Complete Degree
University of Virginia, College of William & Mary, University of North Carolina-Chapel Hill, University of Maryland-College Park

Examples of Initiatives Implemented by Florida Universities to Improve Student Success

Advising Practices

- Mandatory advising for targeted populations (11)
- Professional advisors (11)
- Made advising more accessible to students (10)
- Degree mapping—4 year (9)
- Predictive analytics (8)
- Increased number of advisors (5)
- Intrusive/Proactive advising (6)

Policy & Financial Incentives

- Limit course withdrawals (7)
- Limit changes in majors (6)
- Tie institutional aid to 30 hours/year (5)
- Examples of institution-specific initiatives
 - FGCU—Soar in Four
 - FAU—Soar in Four, Academic Grant
 - FSU—Think 15
 - USF's Provost's Scholars Program

Other Initiatives Implemented by Florida Universities to Improve Student Success

Institutions have implemented strategies to engage students academically and socially to improve persistence and graduation rates

- Summer bridge programs
- First-year seminars
- Living learning communities
- Academic support (tutoring, learning assistance, supplemental instruction)

Examples of AA-Transfer Articulation Programs Implemented by Florida Universities to Improve Transfer Students' Success

- Designed to facilitate easy transfer from a Florida College System institution to a university
- Requirements and major options vary
- Generally guarantee admission to the sponsoring university if students meet certain requirements

Examples of Programs

DirectConnect to UCF - University of Central Florida

- College of Central Florida
- Daytona State College
- Eastern Florida State College
- Lake-Sumter State College
- Seminole State College
- Valencia College

FUSE - University of South Florida

- Fall 2016
 - Hillsborough Community College (Pilot)
 - St. Petersburg College (Pilot)
- Fall 2017
 - College of Central Florida
 - Pasco - Hernando State College
 - Polk State College
 - South Florida State College
 - The State College of Florida, Manatee-Sarasota

TCC2FSU - Florida State University

- Tallahassee Community College

UF Connect - University of Florida

- Santa Fe College

Contact Information

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DIRECTCONNECT TO UCF

An Innovative, Results-Oriented 2+2 Model

Dr. J. Jeffrey Jones
Vice Provost for Regional Campuses

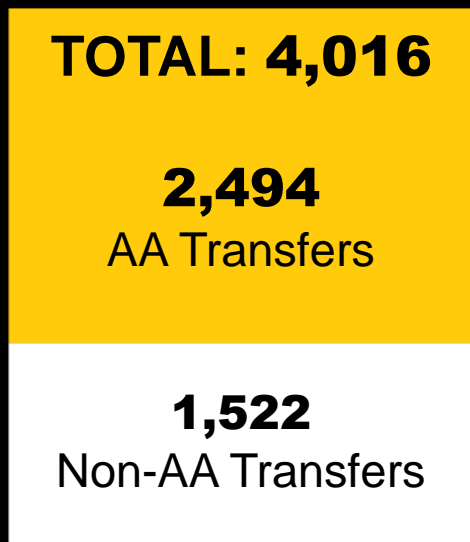


Dr. Joyce C. Romano
Vice President for Educational Partnerships

VALENCIA COLLEGE

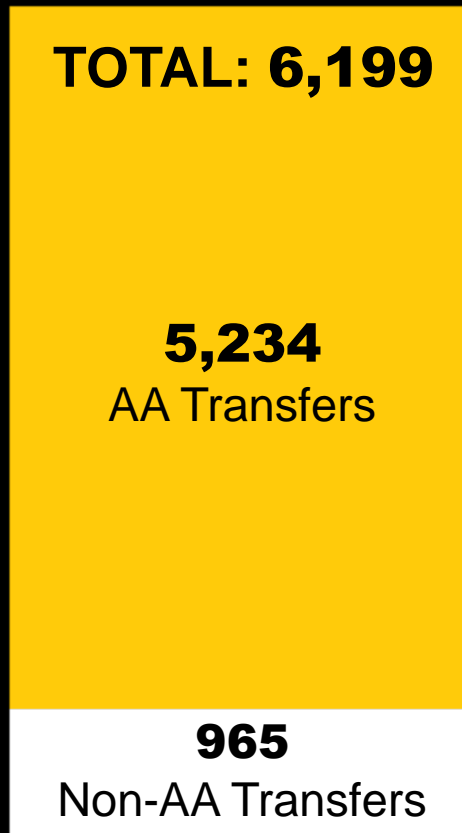
Florida College System Transfers to UCF

**26% of all
FCS Transfers**

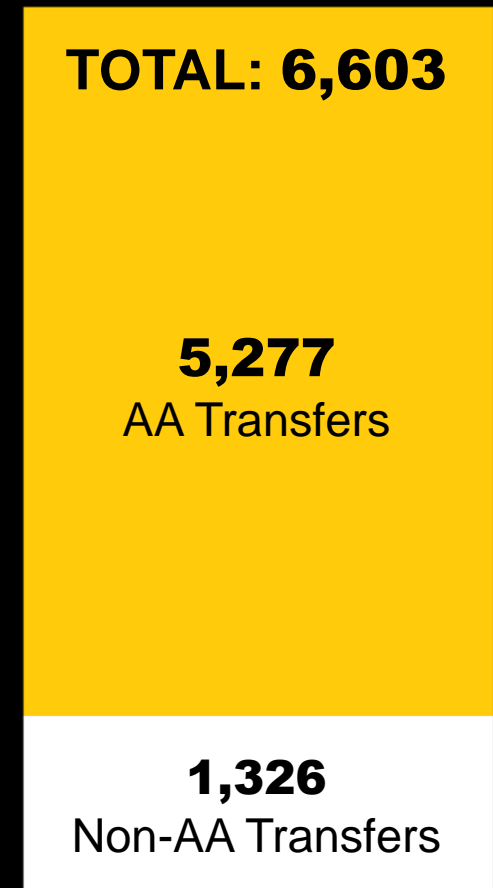


Fall 2005

**30% of all
FCS Transfers**



Fall 2012



Fall 2015

Why **DiRECTCONNECT** TO **UCF** ?

To Enhance Statewide 2+2 Program

ACCESS	STUDENT SUCCESS
Expanding pathways to in-demand 4-year degrees	Closing the gap between FTICs and transfers

How do we do it? PARTNERSHIPS

- **Coordinate degree programs**
- **Curriculum alignment**
- **Embedded faculty and advisors**
- **Strong cross-institutional governance**

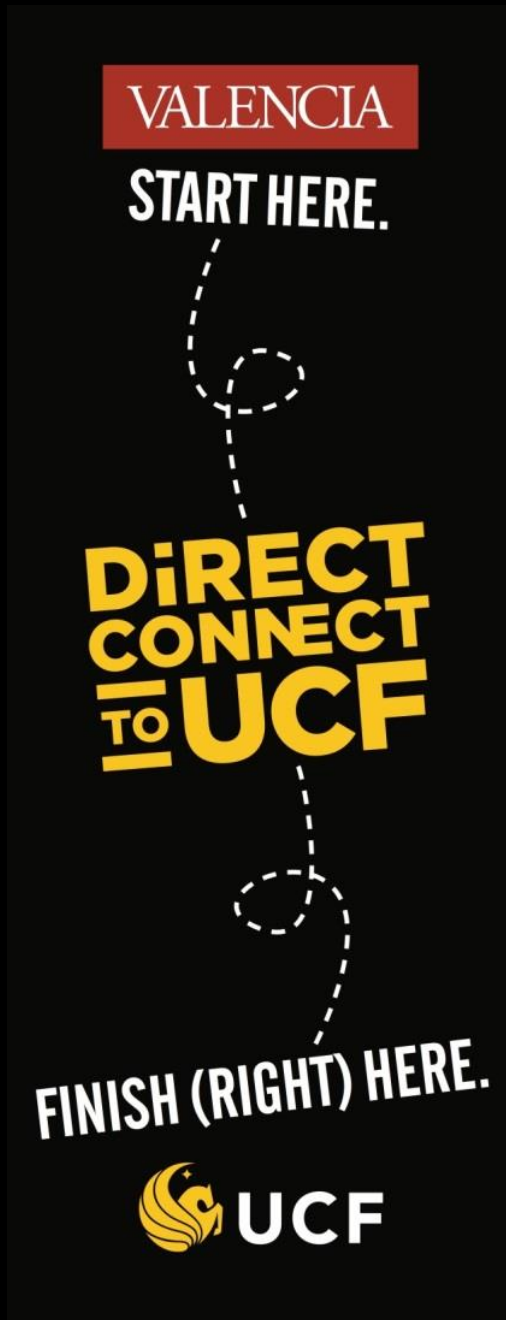


Our Impact

“UCF and its partners are providing a new model ...[for] **a geographic area roughly the size of Rhode Island and Connecticut combined.**”

POLITICO, 2015

Why We're Successful



- **Preferential and concurrent admissions** to selective UCF programs with coordinated advising and support
- **Joint philanthropy** to support student scholarship and access
- **Shared-use facilities** and **shared advisors**
- Focus on **strategic program areas** in support of regional workforce needs

DiRECTCONNECT TO UCF

Partnership in Action

- Support creating **four additional BS degrees** at state college partners to **meet regional demand for nurses**
- Developed **Bachelor of Design in Architecture in collaboration with American Institute of Architects**
 - *2+2+2 program with Valencia, UCF, and UF*

DirectConnect Scale and Excellence



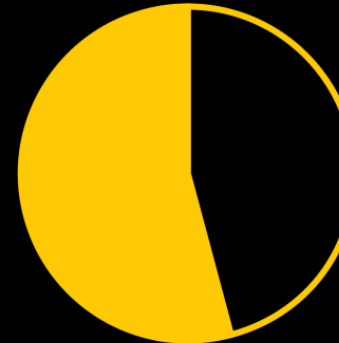
More than **30,000** degrees awarded since 2009



81% first-to-second year retention



94% of DirectConnect graduates working in Florida



54% of 2015-16 DirectConnect transfer students identified as minorities

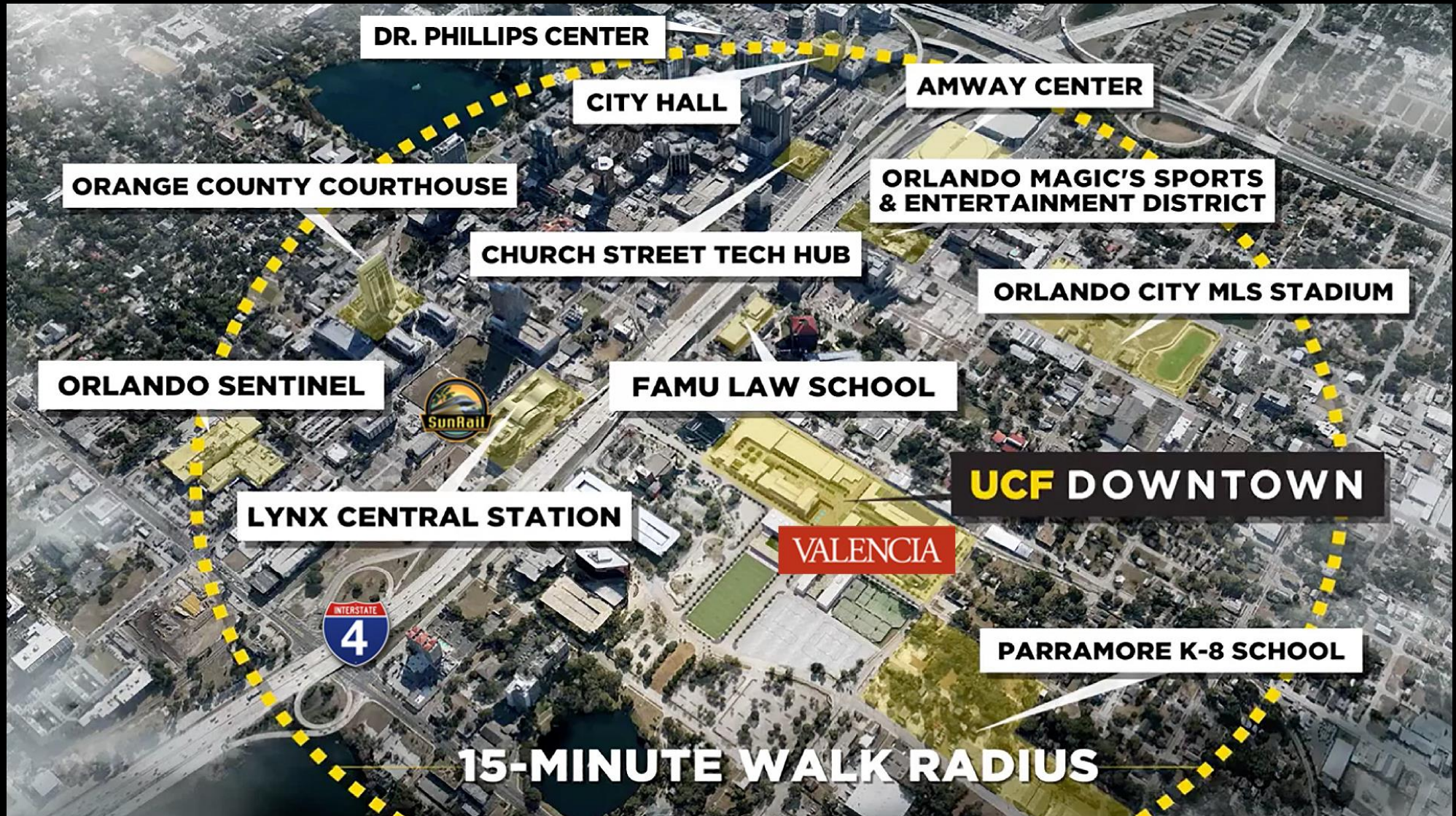


More than **120,000** additional state college students intend to enroll in DirectConnect to UCF



One-third are first-generation students

A 21st-Century Learning Environment





VALENCIA COLLEGE





GUARANTEED ADMISSION TO THE USF SYSTEM

Tampa / St. Petersburg / Sarasota-Manatee

Senate Education Committee

December 12, 2016



STUDENT AFFAIRS
& STUDENT SUCCESS
UNIVERSITY OF SOUTH FLORIDA.

Dr. Paul J. Dosal

Vice President - Student Affairs & Student Success
University of South Florida

Dr. Jesse Coraggio

Vice President - Institutional Effectiveness & Academic Services
St. Petersburg College

Dr. Paul Nagy

Special Assistant to the President – Strategic Planning & Analysis
Hillsborough Community College

USF's FUSE Partners



- ▼ Hillsborough Community College
- ▼ St. Petersburg College
- ▼ College of Central Florida
- ▼ Pasco-Hernando State College
- ▼ Polk State College
- ▼ South Florida State College
- ▼ State College of Florida

Differentiating FUSE from Traditional 2 + 2 Agreements

- ▼ Expands the 2 + 2 model while increasing the amount of A.A. degrees awarded from FCS institutions and accelerating baccalaureate degree attainment for students transferring to USF
 - ▼ Requires students to graduate with the A.A. in 3 years or less
 - ▼ Offers students certain USF amenities and privileges to feel part of the USF community while attending their FCS institution
 - ▼ Offers embedded USF advisors at the FCS institutions
 - ▼ Offers students priority registration

Differentiating FUSE from Traditional 2 + 2 Agreements

- ▼ Uses Graduate Pathways (“Grad Paths”) to facilitate student success from matriculation at the FCS institution through completion of certain baccalaureate degrees from USF system schools
- ▼ Guarantees USF admission to students meeting criteria and program specific requirements
- ▼ Designed to promote student SUCCESS as much as expanding access

Sample Grad Path: Accounting



Students completing the following courses and requirements in combination with an AA from St. Petersburg College will have automatically satisfied requirements to begin upper level coursework.

COLLEGE- BUSINESS

Intended Program of Study-B.S. Accounting

- Limited Access- Yes (2.50-2.75 GPA*, Pre-Requisite completion, Passing Score Accounting Competency Exam Test)
*Current admission requirements are 2.50 GPA, and students will be given at least one year notice if we increase the minimum GPA requirement
- College Application Required- Yes
*Please note that any college requiring an application will need to be submitted following admission to the University.
- (College) Foreign Language Exlt Required- No
- Tests Required- Accounting Competency Exam (<http://www.usf.edu/business/departments/accountancy/competency-exam.aspx>)

PRE-REQUISITE COURSES

(Common State Pre-requisites) (C or Higher in all courses; except where identified)

USF Courses

*ACG 2021 (Pre-req for ACG 2071)
*ACG 2071
CGS 2100
ECO 2013
ECO 2023
MAC 2233
QMB 2100

SPC Course Equivalent

ACG 2021
ACG 2071
CGS 1100
ECO 2013
ECO 2023
MAC 2233
STA 2023

* USF Accounting Department requires a grade of C or better in ACG 2021 and ACG 2071

* USF Accounting Department requires all intended accounting students to pass a competency exam with a score of at least 75%. Students must register to take this exam after being accepted to USF.

Start at St. Petersburg College

The following course sequence is purely a suggested semester by semester plan for completion of requirements of the A.A. and pre-requisite courses. A unique plan developed in consultation with an advisor at both SPC and USF may differ depending on student circumstances.

YEAR 1 SPC

FALL			SPRING		
ENC 1101 (GE Communication)	3		ENC 1102 (GE Communication)	3	
MAC 1105 (GE Mathematics)	3		BUL 2241	3	
ECO 2013 (GE Social Science)	3		ECO 2023	3	
BSC 1005C (GE Natural Science)	3		GEB 1011	3	
HUM 2270 (GE Humanities)	3		EVR 1328 (GE Natural Science)	3	
TOTAL: 15			TOTAL: 15		

YEAR 2 SPC

FALL			SPRING		
CGS 1100 (SMP/Comp Lit)	3		PHI 1600 (GE Ethics)	3	
POS 2041 (GE Social Science)	3		SPC 1608 (GE Communication)	3	
MAC 2233	3		ACG 2071	3	
ACG 2021	3		STA 2023 (GE Mathematics)	3	
HUM 1020 (GE Humanities)	3		MAN 2021	3	
TOTAL: 15			TOTAL: 15		

Graduate with A.A. from SPC

YEAR 2 Fall/Spring

USF Application should be submitted by early spring of year 2 (or last term of year leading into intended transfer) to ensure timely review. Once student is admitted as a Bull, College application may be submitted. Will need to register for and pass accounting competency exam during spring semester (or the last term of year leading into intended transfer).

Sample Grad Path: Accounting



STUDENT AFFAIRS
& STUDENT SUCCESS
UNIVERSITY OF SOUTH FLORIDA

USF START

YEAR 3 FALL USF

ACG 3103 Intermediate Financial Accounting I	3
ACG 3341 Cost Accounting & Control I	3
QMB 3200 Business & Economic Statistics II	3
ISM 3011 Information Systems In Organizations	3
ENC 3250 Professional Writing	3

TOTAL: 15

YEAR 4 FALL USF

ACG 4532 Audit I	3
TAX 4001 Concepts of Federal Taxation	3
BUL 3320 Law & Business I	3
Upper Level International Business Course	3
Non Business Elective	3

TOTAL: 15

YEAR 3 SPRING USF

ACG 3113 Intermediate Financial Accounting II	3
ACG 3401 Accounting Information Systems	3
FIN 3403 Principles of Finance	3
MAN 3025 Principles of Management	3
MAR 3023 Basic Marketing	3

TOTAL: 15

YEAR 4 SPRING USF

Approved Upper Level Accounting Elective	3
Approved Upper Level Accounting Elective	3
GEB 4890 Strategic Management & Decision Making	3
Non Business Elective Free Elective	3

TOTAL: 12

The following are additional requirements of the Muma College of Business:

- The Muma College of Business has a SEPARATE APPLICATION PROCESS from that of the University of South Florida. Please allow enough time to apply and receive acceptance to USF before applying to the Muma College of Business.
- All applicants must have a minimum cumulative GPA of 2.50-2.75
- All pre-requisite courses must be completed with a C- or better. Accounting majors must earn a C or better in ACG 2021 and ACG 2071, but must maintain a 2.00 GPA or better within the prerequisite courses.
- Students should not take any accounting courses beyond ACG 2021 and ACG 2071 at HCC as they will not transfer to USF.
- Students can register for accounting competency exam review sessions while registering to take the competency exam.
- Students have two (2) attempts to pass the accounting competency exam. If the exam is not passed after the second attempt, and student would still like to pursue an accounting degree, student must retake ACG 2021 at USF Tampa. Student will then be given one (1) more attempt to pass the accounting competency exam. A passing exam score is good for one (1) year.
- Students must take ACG 3103 and ACG 3341 in the same semester, and are limited to two attempts between those courses. Withdrawals count as an attempt.
- Students must successfully complete both ACG 3103 and ACG 3341 before being allowed to attempt any other major level accounting courses.
- Students must earn a grade of C or better, NOT C-, in all accounting courses.
- Once students have started the accounting major courses they must complete all degree requirements within five (5) years.
- Students must earn a grade of C- or better in all business courses, with the exception of the above stated courses, but must maintain a 2.00 GPA or better.

Students interested in the Muma College of Business may contact Shaun Gonzalez at samgonza3@usf.edu

For general transfer advising inquiries please contact transfer-advising@usf.edu

Implementation

- ▼ Started 2016-2017 pilot with HCC and SPC offering 11 and 15 majors, respectively
- ▼ Designated academic advising teams at both SPC and HCC as FUSE advisors; hired two USF academic advisors for on-site advising
- ▼ USF Admissions identified and referred students to FUSE who were not immediately admissible to USF but demonstrated potential for successful transfer upon obtaining an A.A. degree.



Implementation

- ▼ Started FUSE orientations to perform student intake and offer a distinct experience
- ▼ Began offering USF privileges to FUSE students which allow them access to USF facilities, events and workshops
- ▼ Remaining focused on promoting access to SUCCESS



Next Steps

- ▼ All seven FCS institutions will participate beginning 2017-2018
- ▼ Students can enter FUSE through two channels
 - ▼ FTIC applicant at FCS institution
 - ▼ Deferred USF applicant based on county of residence
- ▼ Shared data from all FCS partners to identify the main academic program choices of applicants; used to match students with areas of strategic emphasis and high demand workforce needs

QUESTIONS?



GUARANTEED ADMISSION TO THE USF SYSTEM

Tampa / St. Petersburg / Sarasota-Manatee



STUDENT AFFAIRS
& STUDENT SUCCESS
UNIVERSITY OF SOUTH FLORIDA.

CourtSmart Tag Report

Room: KN 412
Caption: Senate Education

Case No.:
Judge:

Type:

Started: 12/12/2016 4:00:40 PM

Ends: 12/12/2016 5:22:19 PM

Length: 01:21:40

4:00:56 PM	Roll Call
4:01:17 PM	Opening Remarks by Chair
4:01:24 PM	Pledge of Allegiance
4:01:53 PM	Welcome
4:02:11 PM	Vice Chair Mayfield Presiding
4:02:42 PM	Introduction of Staff
4:04:51 PM	Introduction of Senators
4:05:07 PM	Sen. Simpson
4:05:21 PM	Sen. Simmons
4:05:52 PM	Sen. Lee
4:06:17 PM	Sen. Galvano
4:06:31 PM	Sen. Mayfield
4:06:38 PM	Sen. Stewart
4:06:55 PM	Sen. Farmer
4:07:10 PM	Sen. Thurston
4:08:08 PM	Remarks by Chair
4:08:56 PM	Workshop - Excellence in Higher Education
4:09:31 PM	Chancellor Marshall Criser, Board of Governors, State University System of FL
4:32:51 PM	Mr. Roger Strickland, Sr. Legislative Analyst, OPPAGA
4:43:33 PM	Question by Sen. Lee
4:44:26 PM	Cont'd
4:44:28 PM	Cont'd
4:45:18 PM	Response by Mr. Strickland
4:45:38 PM	Sen. Lee
4:45:51 PM	Response by Mr. Strickland
4:46:27 PM	Sen. Lee
4:46:32 PM	Response by Mr. Strickland
4:47:08 PM	Sen. Lee
4:47:35 PM	Response by Mr. Strickland
4:48:48 PM	Sen. Thurston
4:49:15 PM	Response
4:49:36 PM	Chair Mayfield
4:50:33 PM	Response by Mr. Strickland
4:51:19 PM	Chair Mayfield
4:51:40 PM	Dr. Jeffrey Jones, Vice Provost of UCF
4:53:45 PM	Dr. Jeffrey Jones, Vice Provost of UCF
4:55:18 PM	Dr. Joyce Ramano, Vice President for Educational Patnerships, Valencia College
4:57:03 PM	Dr. Jones
4:57:18 PM	Dr. Ramano
4:57:57 PM	Dr. Jones
4:59:14 PM	Dr. Jones
4:59:14 PM	Dr. Ramano
4:59:34 PM	Chair Mayfield
5:00:37 PM	Dr. Paul Dosal, Vice President of Student Affairs and Student Success, USF
5:03:24 PM	Jesse Coraggio, Vice President, St. Petersburg College
5:06:35 PM	Dr. Paul Nagy, Special Assistant to President, Hillsborough Community College
5:11:33 PM	Jesse Coraggio
5:12:49 PM	Sen. Thurston
5:13:23 PM	Paul Dosal
5:14:00 PM	Chair Mayfield
5:14:37 PM	Paul Nagy
5:16:01 PM	Jesse Coraggio

5:17:21 PM	Chair Mayfield
5:17:45 PM	Paul Nagy
5:19:25 PM	Sen. Lee
5:21:40 PM	Chair Mayfield
5:22:08 PM	Adjourn

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

12/12
Meeting Date

Bill Number (if applicable)

Topic SUS

Amendment Barcode (if applicable)

Name Marshall Criser

Job Title Chancellor

Address 325 W. Gaines St. #1604

Phone 850 688-0350

Street

City

State

Zip

Email marshall.criser
@FLBOG.EDU

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing SUS

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☒ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

12/16/16

Meeting Date

Bill Number (if applicable)

Topic Student Success

Amendment Barcode (if applicable)

Name Roger Strickland

Job Title Senior Legislative Analyst

Address 111 W. Madison St. Suite 312

Street

Phone 850-717-0523

Tallahassee, FL

City

State

Zip

Email

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing OPPAGA

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☐ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Bill Number (if applicable)

Topic DIRECT Connect to UCF

Amendment Barcode (if applicable)

Name J. JEFFREY Jones, Ph. D.

Job Title Vice Provost

Address 12201 RESEARCH PARKWAY
Street

Phone 407 823-5333

City ORLANDO State FL Zip 32826

Email jeff.jones@uct.edu

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing UNIV. of Central Florida

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

12/12/2016

Meeting Date

Bill Number (if applicable)

Topic Direct Connect to UCF

Amendment Barcode (if applicable)

Name Dr Joyce C. Romano

Job Title Vice President for Educational Partnerships

Address 1768 Park Center Dr - Valencia College Phone 407-582-3402

Street

Orlando

FL

32835

City

State

Zip

Email jromano@valencia college.edu

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing Valencia College

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

12/12/14
Meeting Date

Bill Number (if applicable)

Topic FUSE

Amendment Barcode (if applicable)

Name PAUL DOSAL

Job Title VICE PRESIDENT, USF

Address 4200 E. FOWLER AVE.
Street

Phone 813-974-5118

TAMPA FL 33620
City State Zip

Email pdosal@usf.edu

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing USF

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date _____

Bill Number (if applicable) _____

Topic Fuse

Amendment Barcode (if applicable) _____

Name Jesse Coraggio

Job Title VP, Institutional Effectiveness

Address P.O. Box 13489

Phone 727.341-3084

Street

St. Petersburg

FL

33732

City

State

Zip

Email coraggio.jesse@spccfl.edu

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing St. Petersburg College

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

12/12/16
Meeting Date

Bill Number (if applicable)

Topic FUSE : USF

Amendment Barcode (if applicable)

Name PAUL NAGY

Job Title Sp Asst to President, Strat Plan Analysis

Address 39 Columbia Dr
Street

Phone 813-253-7162

Tampa, FL
City State Zip

Email pnagy@bcctf.edu

Speaking: ☐ For ☐ Against ☒ Information

Waive Speaking: ☐ In Support ☐ Against
(The Chair will read this information into the record.)

Representing Hillsborough Community College

Appearing at request of Chair: ☒ Yes ☐ No

Lobbyist registered with Legislature: ☐ Yes ☒ No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:

Education, *Chair*
Regulated Industries, *Vice Chair*
Appropriations Subcommittee on the Environment
and Natural Resources
Health Policy
Transportation

JOINT COMMITTEE:

Joint Committee on Public Counsel Oversight

SENATOR DOROTHY L. HUKILL
14th District

December 8, 2016

The Honorable Debbie Mayfield
Education Committee, Vice Chair
415 Knott Building
404 S. Monroe Street
Tallahassee, FL 32399-1100

Re: Request for Excusal from Committee Meeting

Dear Vice Chair Mayfield:

Please excuse me from the Education Committee on December 12, 2016 at 4 p.m. as I will not be able to attend due to illness.

If you have any questions, please do not hesitate to contact me.

Sincerely,

A handwritten signature in cursive script that reads "Dorothy L. Hukill".

Dorothy L. Hukill
State Senator, District 14

cc: Shruti Graf, Staff Director of the Education Committee
Michelle Perez, Committee Administrative Assistant of the Education Committee

REPLY TO:

□ 209 Dunlawton Avenue, Unit 17, Port Orange, Florida 32127 (386) 304-7630 FAX: (888) 263-3818

Senate's Website: www.flsenate.gov

JOE NEGRON
President of the Senate

ANITERE FLORES
President Pro Tempore